

Curriculum Overview 2021 – 2022
Transition from old to new curriculum (old curriculum in grey)

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 1	All About Me (A) EP (Choral) (M) BeeBots (C) Animals incl. Humans (S) What is God like (Christianity - UC) (RE)	Toys Through Time (H) EP (Choral) (M) I Write (C) Animals incl. Humans (S) Christmas and Special Times (Christianity - UC) (RE)	Great Fire of London (H) Moving Story book (DT) EP (Choral) (M) I Algorithm (C) Everyday Materials (S) Celebrations (Christianity, Islam, Sikhism) (RE)	Our School (G) Pitch and tempo (M) I Model (C) Plants (S) Seasonal Changes (S) Easter (Christianity - UC) (RE)	Seaside (G) Landscapes (A) Musical vocabulary (M) I Data (C) Plants (S) Seasonal Changes (S) Sikh Gurus (Sikhism) (RE)	Seaside (G) Windmills (DT) Vocal and body sounds (M) I Draw (C) Seasonal Changes (S) Gurdwara (Sikhism) (RE)
Year 2	Castles (LH) (A) EP (Choral) (M) Presenters (C) Living things and their habitats (S) Stories of The Prophet (Islam) (RE)	Castles (LH) (A) EP (Choral) (M) I Program 1 (C) Living Things and their Habitats (S) Animals incl. Humans (S) Learning from Muslims (Islam) (RE)	Significant People (H) Africa – Kenya (G) Musical Me (M) I Search (C) Animals incl. Humans (S) Holy Places (Christianity, Sikhism, Islam) (RE)	Fairground Wheel (DT) Africa – Kenya (G) EP (Recorders) (M) I Pub (C) Everyday Materials (S) Holy Books (Christianity, Sikhism, Islam) (RE)	Chance Brothers (LH) Sculpture and Mixed Media (A) EP (Recorders) (M) I Do Mail (C) Plants (S) Good News – Jesus (Christianity - UC) (RE)	The United Kingdom (G) Balanced Diet (DT) EP (Recorders) (M) I Program 2 (C) Plants (S) Big Questions (Christianity, Islam, Judaism, Sikhism) (RE)
Year 3	Stone Age to Iron Age (H) Settlements (G) EP (Ukulele) (M) Toy Designers (C) Rocks (S) Festivals (Christianity, Islam, Sikhism) (RE) I'm learning Spanish (Sp)	Stone Age to Iron Age (H) Disasters and Environmental Issues (G) Structures (DT) EP (Ukulele) I Connect (C) Light (S) Being a Hindu (Hinduism) (RE) Animals (Sp)	Pre-Historic Art (A) Europe – Italy/Romania (G) EP (Ukulele) (M) I Data (C) Forces and Magnets (S) Creation Story (Christianity - UC) (RE) The Fruits (Sp)	Europe – Italy/Romania (G) Pneumatic Toys (DT) Pentatonic melodies and composition (M) I Program 1 (C) Animals incl. Humans (S) Being a Sikh (Sikhism) (RE) Musical Instruments (Sp)	Romans (H) Formal Elements (A) EP (Ukulele) (M) I Network (C) Animals incl. Humans (S) Plants (S) The Holy Trinity (Christianity - UC) (RE) I Can... (Sp)	Romans (H) Cushions (DT) Ballads (M) I Program 2 (C) Plants (S) Values (Humanism and Christianity) (RE) Ancient Britain (Sp)
Year 4	Chocolate and The Maya (H) (DT) Graphic Designers (C) EP (Choral) (M) States of Matter (S) The Five Pillars (Islam) (RE) Presenting Myself (Sp)	Chocolate and The Maya (H) (DT) I Animate (C) EP (Choral) (M) Animals incl. Humans (S) The Prophet (Islam) (RE) In the Classroom (Sp)	Invaders (H) Slingshot Car (DT) Body Percussion (M) I Program 2 (C) Sound (S) Being Jewish (Judaism) (RE) The Family (Sp)	Invaders (H) Art Skills (A) EP (Ukulele) (M) I Algorithm (C) Electricity (S) Good Friday (Christianity - UC) (RE) My Home (Sp)	The United Kingdom (G) Formal Elements (A) Rock and Roll (M) I Mail (C) Living Things and their Habitats (S) Pentecost (Christianity - UC) (RE) Habitats (Sp)	Asia – Hong Kong (G) Pavilions (DT) EP (Ukulele) (M) I Data (C) Living Things and their Habitats (S) The World Jesus Wanted (Christianity - UC) (RE) Goldilocks (Sp)
Year 5	World War II (H) Drawing (A) Bridges (DT) Secret Coders (C) Properties and Changes of Materials (S) Beliefs about God (Christianity - UC) (RE) At the Café (Sp)	World War II (H) Drawing (A) Secret Coders (C) Forces and Magnets (S) Places of Worship (Christianity, Sikhism, Islam, Judaism, Hinduism) What is the Date (Sp)	Ancient Greece (H) Every Picture (A) EP (Djembe) (M) I Program 1 (C) Earth and space (S) People of God (Christianity - UC) The Weather (Sp)	Ancient Greece (H) Making a Pop-Up Book (DT) EP (Djembe) (M) I Draw (C) Living Things and their Habitats (S) Jesus' Sacrifice – Christian Beliefs (Christianity – UC) Clothes (Sp)	South America – Brazil (G) Stuffed Toys (DT) Musical Theatre (M) I Model (C) Living Things and their Habitats (S) Animals incl. Humans (S) Prayer (Islam, Judaism, Hinduism) (RE) Do You Have A Pet? (Sp)	South America – Brazil (G) Design for a Purpose (A) EP (Djembe) (M) I Program 2 (C) Animals incl. Humans (S) Temptation (Christianity and Islam) (RE) The Planets (Sp)
Year 6	Post-War Britain (H) (A) EP (Djembe) (M) Game developers (C) Animals incl. humans (S) Morals (Christianity) (RE) At School (Sp)	Post-War Britain (A) EP (Djembe) (M) I Program (Lego WeDo) (C) Light (S) Morals (Hinduism) (RE) The Weekend (Sp)	North America (G) Film Music (M) Making My Voice Heard (A) I Network (C) Evolution (S) Religious Charity (Christianity and Islam) Me in the World (Sp)	North America (G) Automata Toys (DT) Theme and variations (M) I Data (C) Electricity (S) What Would Jesus Do? (Christianity - UC) (RE)	Ancient Civilizations (H) Photography and Still Life (A) EP (Djembe) (M) I Model (C) Living things and their habitats (S) Community respect in Sandwell (Christianity, Islam, Hinduism, Sikhism, Judaism) (RE) Healthy Lifestyles (Sp)	Ancient Civilizations (H) Come Dine with Me (DT) Composing a song (M) I App 2 (C) Impact of Beliefs (Christianity, Islam, Hinduism, Sikhism, Judaism) (RE) Healthy Lifestyles (Sp)

History (H) Local History (LH) Geography (G) Design Technology (DT) Art (A) Music (M) EP = External Provision
 Computing (C) Science (S) Religious Education (RE) UC = Understanding Christianity Spanish (Sp)